SCHOLARSHIP APPLICATION



For full-time students

2021/2022

Revised: October 2020 Eligibility and Instructions:

- 1. Applicants must be an HSA member in good standing, or the child (aged 25 or younger) of an HSA member, who is continuing or proceeding in **full-time** program studies in any field leading to a recognized degree or diploma.
- 2. Ten \$1500 scholarships will be awarded. This is a competition and the Education Committee ranks applications based on the academic marks, the personal statement, and an essay about unions.
- 3. Awards must be claimed by November 30 of the year in which they are awarded. Previous HSA scholarship or bursary winners are ineligible.
- 4. Applications must be completed **in full** and transcripts must be included to be considered.
- 5. Please send one email that includes your application and transcripts to **education@hsabc.org**. Please scan and email transcripts, rather than mailing them. Please note: unofficial transcripts and scanned versions of official transcripts are accepted. Applications may be mailed if electronic submission is not possible
- 6. Applications must be received by the HSA office or post-marked by **January 21, 2022 by 11:59 pm** to be considered. Funds will be awarded upon verification of registration and attendance in the course/program.

Please answer all applicable questions carefully					
1.	Name in full	E-mail			
2.	Mailing address				
	City Postal Co	ode			
	Telephone numbers (home)	(work)			
3.	HSA membership: □ You □ Mother □	Father			
	Complete if you are the child of an HSA member:				
	Place of employment of HSA member	Tel (w):			
	Name of HSA member	- -			
4.	Have you been awarded this scholarship before? ☐ Yes ☐	□ No			
5.	Date of Birth				
6.	Year in which you completed your secondary education (high so	chool)page 1 of 3			

	Last two educational institutio Name of Institution	Location	Dates of Attendance			
	Program of studies and post-secondary educational institution in which you will be registering:					

9. **Personal Statement:**

Please use the space provided in the appendix to answer **both** A and B:

- **A)** Write a brief summary of your hobbies, skills, interests, and participation in school, community college, church, sports, etc., activities (one paragraph maximum).
- **B)** Respond to **two** of the following four questions (one paragraph for each question): DISCLAIMER If you are applying for both a Bursary and a Scholarship, please do not respond to the same questions for both applications.
 - 1. Describe a time when you demonstrated, publically or privately, a commitment to social justice and made a positive contribution to a community or individual.
 - 2. Describe a time when you had to use your spoken or written communication skills in order to get a point across that was important to you.
 - 3. Describe a situation in which others depended on you to help complete a project or achieve change.
 - 4. Describe a time when you felt it was necessary to modify or change your actions in order to respond to the needs of another person.

The Education Committee scores part A and B of the personal statement using a four-level, three-point rubric for each question. The rubric is found at the end of this document.

10. Essay:

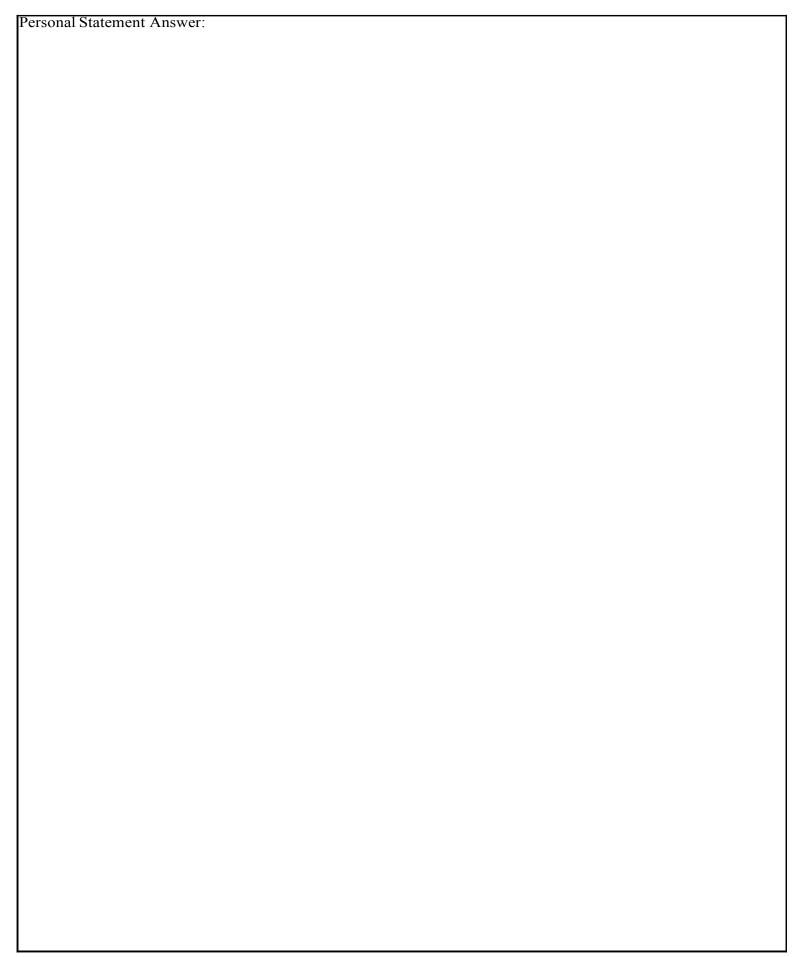
Please use the space provided in the appendix to write an essay about **one** of the following:(**maximum 250 words**)

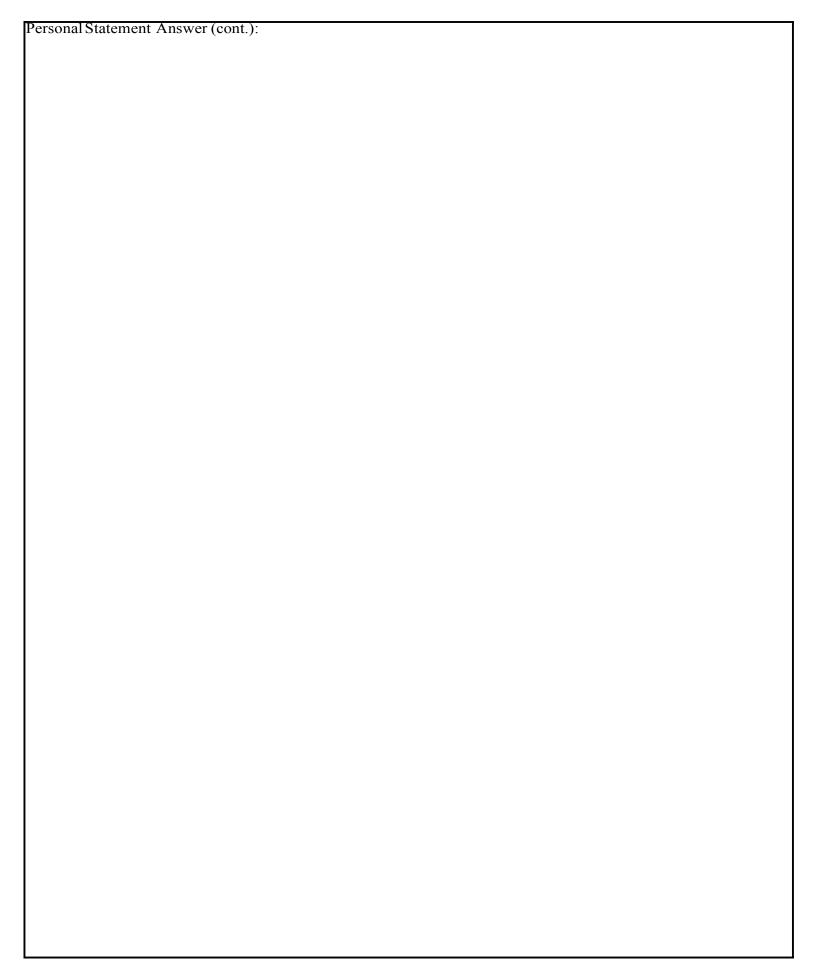
DISCLAIMER – If you are applying for both a Bursary and a Scholarship, please do not use the same essay for both applications.

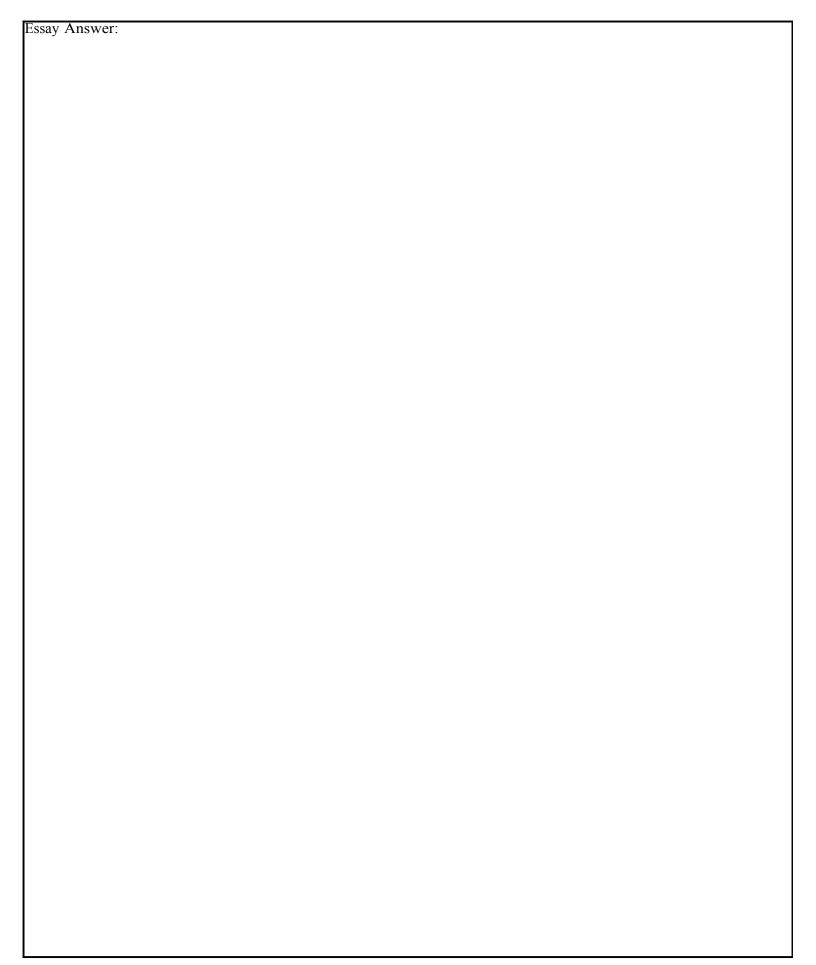
- 1. What the union means to me...
- 2. What are the benefits of a strong labour movement in Canada?
- 3. How could unions be made more relevant to young people?
- 4. How might unions make every job a good job?

The Education Committee scores the essay using a four-point, four-level rubric. The rubric is found at the end of this document.

11.	Academic information: (i) Applicants from secondary schools must include a copy of their most recent high school transcript. (ii) Students applying with previous post-secondary credit (college, university or technical school) must submit a transcript of their most recent period of study.					
	The Education Committee scores academic achievement by assigning a maximum of fifteen points for the five highest marks.					
	Transcrip	t attached to email with application	n?	□ No		
		l of the information provided is conceordance with the following priva		SA collecting, using	g and disclosing my personal	
HSA	is committe	ed to using the personal information	we collect in accordance	e with applicable pri	vacy legislation.	
publ		nting to HSA publishing my name in SA awards me a bursary	a list of bursary winner	s in the Report, HSA	A's quarterly magazine	
,	Signature: _		Date:			
\$	Submit to:	Education Department: education@hsabc.org (attach .pdf and transcripts)	180 East Columbia New Westminster BC, Canada V3L 0G7	Telephone 604/517.0994 Facsimile 604/515.8889	Toll free 1.800/663.2017 Facsimile toll free 1.800/663.6119	







Personal Statement: A+B

Name of Applicant:	Date:	
Name of Applicant.	Date:	

Criteria	Level 1	Level 2	Level 3	Level 4
	The answer is difficult to discern.	The answer lacks clarity.	The answer to the question is clear.	The answer to the question is sophisticated.
Content	Example from	Some examples from	There are sufficient	There are thorough examples
	experience is lacking.	experience are described.	examples of experience.	of experience.
Organization	Overall organization is ineffective: unclear beginning, middle, end; no transitions between ideas.	Overall organization is inconsistent: some problems with beginning, middle, ending and transitions.	Overall organization is effective. Clear beginnings, middles, ends and transitions.	Overall organization is highly effective. Clear parts and artful transitions.
Conventions	Numerous errors in spelling and/or grammar and/or punctuation that seriously interfere with communication.	Several errors in spelling, grammar, punctuation that interfere with communication to some degree.	Minor errors in spelling, grammar, and punctuation that are not sufficient to interfere with communication.	Few if any errors in spelling, grammar, punctuation.

Essay.		
Name of Applicant:	Date:	

Criteria	Level 1	Level 2	Level 3	Level 4
	Main ideas are difficult to discern.	Main ideas lack clarity.	Main ideas are clear.	Main ideas are sophisticated.
Content	Support for main ideas is lacking.	Some support for main ideas.	There is sufficient support for the main ideas.	There is thorough support for the main ideas.
	Argument/description lacks clarity.	Argument/description is sometimes or partially clear.	Argument/description is clear.	Argument/description is clear and convincing.
Communication	Level of expression is	Level of expression is	Level of expression is	Level of expression artfully
	limited for the	low or suits the	adequate to the	suits the purpose i.e. language
	purpose, i.e. tone,	purpose to a low	purpose i.e. language	use, tone.
	language-use.	degree i.e. language use, tone.	use, tone.	
	Overall organization is	Overall organization is	Overall organization is	Overall organization is highly
	ineffective: unclear	inconsistent: some	effective. Clear	effective. Clear parts and artful
Organization	beginning, middle,	problems with	beginnings, middles,	transitions.
	end; no transitions between ideas.	beginning, middle, ending and transitions.	ends and transitions.	
	Numerous errors in	Several errors in	Minor errors in	Few if any errors in spelling,
	spelling and/or	spelling, grammar,	spelling, grammar, and	grammar, punctuation.
Conventions	grammar and/or	punctuation that	punctuation that are	
Conventions	punctuation that	interfere with	not sufficient to	
	seriously interfere	communication to	interfere with	
	with communication.	some degree.	communication.	